

# YEAR 10

Weeks commencing 2<sup>nd</sup> + 9<sup>th</sup> May 2022

Subject

Lesson and Resources

Notes / Extension Task

## CORE SUBJECTS

ENGLISH

Lesson 1  
Scrooge

Lesson 2  
The Ghost of Christmas Past

Lesson 3  
Reading the Source

Lesson 4  
Lang P1 Q2

MATHS  
HIGHER  
(Sets 1 & 2)

Lesson 1  
[F/D/P Revision](#)  
If there is a specific conversion you are struggling with use HegartyMaths for more practice.

Lesson 2  
Recurring Decimals to Fractions      **HM: 53 and 54**

Lesson 3  
[Recurring Decimals Exam Practice](#)  
[Recurring Decimals Exam Practice ANSWERS](#)  
  
[Recurring Decimals Additional Practice](#)

Notes:

Where relevant, find the Hegarty Task using the search bar.

You will need to watch the video before you attempt the questions. You can use the 'Get Help' button if you are struggling with a question.

Extension Tasks:

[MixedRevisionQuestions](#)

[Answer question 1 – 18](#)

[Solutions](#)

<p style="text-align: center;"><b>MATHS FOUNDATION SETS 3, 4, 5</b></p>	<p><u>Lesson 1</u> Mode    <b>HM: 404</b> Median    <b>HM: 409</b> Range    <b>HM: 410</b> <a href="#">Averages and Range</a></p>	<p><b>Notes:</b> For each lesson, find the relevant Hegarty Task using the search bar.</p> <div style="border: 1px solid #ccc; padding: 5px; width: fit-content; margin: 5px auto;"> <input type="text" value="Search HegartyMaths"/> </div>
	<p><u>Lesson 2</u> Mean and Reverse Mean    <b>HM:405 - 408</b> <a href="#">Averages and Range 2</a></p>	<p>You will need to watch the video before you attempt the questions. You can use the 'Get Help' button if you are struggling with a question.</p>
	<p><u>Lesson 3</u> Selecting Appropriate Averages    <b>HM:413</b> <a href="#">Mixed Averages</a></p>	<p>When you have completed the Hegarty Task, click on the link to complete additional practice questions.</p>
<p style="text-align: center;"><b>SCIENCE (CMB)</b></p>	<p>Chemical Changes Making salts <a href="https://classroom.thenational.academy/lessons/making-salts-crw68c">https://classroom.thenational.academy/lessons/making-salts-crw68c</a></p>	<p>Use Seneca to do the independent learning task Chemical change</p>
	<p>Acids and Alkalis <a href="https://classroom.thenational.academy/lessons/acids-alkalis-and-the-ph-scale-chj38c">https://classroom.thenational.academy/lessons/acids-alkalis-and-the-ph-scale-chj38c</a></p>	
	<p>Strong and weak acids <a href="https://classroom.thenational.academy/lessons/strong-and-weak-acids-ctk34d">https://classroom.thenational.academy/lessons/strong-and-weak-acids-ctk34d</a></p>	
	<p>Electrolysis of molten compounds <a href="https://classroom.thenational.academy/lessons/electrolysis-of-molten-compounds-cgw66t">https://classroom.thenational.academy/lessons/electrolysis-of-molten-compounds-cgw66t</a></p>	

<b>SCIENCE (DWD)</b>	P5 Energy Elastic potential <a href="https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t">https://classroom.thenational.academy/lessons/the-elastic-potential-store-70u62t</a>	
	Power <a href="https://classroom.thenational.academy/lessons/power-crvk4c">https://classroom.thenational.academy/lessons/power-crvk4c</a>	
	Efficiency <a href="https://classroom.thenational.academy/lessons/efficiency-and-reducing-unwanted-energy-transfers-61jker">https://classroom.thenational.academy/lessons/efficiency-and-reducing-unwanted-energy-transfers-61jker</a>	
	Specific Heat Capacity <a href="https://classroom.thenational.academy/lessons/specific-heat-capacity-chhp6r">https://classroom.thenational.academy/lessons/specific-heat-capacity-chhp6r</a>	

# YEAR 10

Weeks commencing 2<sup>nd</sup> + 9<sup>th</sup> May 2022

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## FOUNDATION SUBJECTS

**BUSINESS STUDIES  
Week A**

### **Lesson 1 of the fortnight – Advertising**

The lesson can be found

<P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 3\Learning Aim A>

and is called **Lesson 3 - Advertising.**

As part of the promotional mix you need to understand what advertising involves and the different ways advertising can happen.

There is a worksheet for you to download.

1. Downloaded the worksheet.
2. Complete it
3. Save it to your onedrive
4. Share it with your teacher.
- 5.

### **Lesson 2 – Application of theory to Advertising.**

The lesson can be found

<P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 3\Learning Aim A>

and is called **Lesson 4 – Application of Advertising.**

It is important for this externally assessed component that you learn the skill of application of knowledge. Therefore this lesson is designed to help you apply the knowledge from the advertising lesson.

There is a worksheet for you to download.

1. Downloaded the worksheet.
2. Complete it
3. Save it to your onedrive
4. Share it with your teacher.

<b>BUSINESS STUDIES Week B</b>	<p><b>Lesson 3 – Checking for understanding</b></p> <p>The lesson can be found  <a href="P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 3\Learning Aim A">P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 3\Learning Aim A</a>  and is called <b>Lesson 5 - Assessment.</b></p>	<p>We will now have covered the Promotional Mix and Advertising. It is time to check your understanding of these 2 topics.</p> <p>There is a worksheet for you to download.</p> <ol style="list-style-type: none"> <li>1. Downloaded the worksheet.</li> <li>2. Complete it</li> <li>3. Save it to your onedrive</li> <li>4. Share it with your teacher.</li> </ol>
	<p><b>Lesson 4 – Sales Promotion</b></p> <p>The lesson can be found  <a href="P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 3\Learning Aim A">P:\Subjects\Business Studies\BTEC Tech Enterprise\Component 3\Learning Aim A</a>  and is called <b>Lesson 6 – Sales Promotion.</b></p>	<p>The next element of the Promotional Mix is Sales Promotion. This lesson in the shared area has two documents of the same name. One is a powerpoint that will help you to understand the theory.</p> <p>The second is a worksheet for you to complete using the powerpoint.</p> <p>There is a worksheet and powerpoint for you to download.</p> <ol style="list-style-type: none"> <li>1. Open the powerpoint so you can use it to help you complete the worksheet.</li> <li>2. Download the worksheet.</li> <li>3. Complete it</li> <li>4. Save it to your onedrive</li> <li>5. Share it with your teacher.</li> </ol>
<b>COMPUTER SCIENCE</b>	<p>Lesson 1  <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 1">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 1</a></p>	<p>Notes:  Make notes from the PowerPoint. Complete the Knowitall Ninja quiz at the end.</p> <p>Extension task:  Review all Knowitall Ninja questions.</p>
	<p>Lesson 2  <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 2">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 2</a></p>	
	<p>Lesson 3  <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/">https://regisschool.sharepoint.com/sites/studentshare/Documents/</a></p>	

	<a href="#">Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 3</a>	
	Lesson 4 <a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 4">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 10 Computer Science/Continuation of learning Lesson 4</a>	
<b>DRAMA</b>	1/ Read the set design pages on the following on the following website and create notes: <a href="https://www.bbc.co.uk/bitesize/guides/zjp4vk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zjp4vk7/revision/1</a> 2/ Read the set design page in your SP – complete notes. 3/ Draw a set design for a production of An Inspector Calls 4/ Label your drawing giving reasons for your ideas 5/ Place in your red folder and show me your notes and design next lesson	
<b>FRENCH</b>	Here are the exam themes: <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> Here are BBC Bitesize links to the topic we are studying at the moment: <ul style="list-style-type: none"> <li>- T4: <a href="#">Ambitions in French</a></li> <li>- T4: <a href="#">Work in French</a></li> </ul> All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a>	<b>Notes:</b> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a Quizlet set related to those words, and revise that.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 French group here:          10A/FR1 – <a href="https://quizlet.com/join/EjadrWh3S">https://quizlet.com/join/EjadrWh3S</a></p> <p>10D/FR1 - <a href="https://quizlet.com/join/xxyZvvNUY">https://quizlet.com/join/xxyZvvNUY</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>            Your username is your Regis School email.            Your password is Tr5Reset20</li> </ol>

		Complete set tasks.
<b>GERMAN</b>	<p>Here are the exam themes:</p> <ul style="list-style-type: none"> <li>6) Identity and Culture</li> <li>7) Local Area and Holidays</li> <li>8) School</li> <li>9) Future Plans</li> <li>10) Global Issues and Events</li> </ul> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Home</a></li> <li>- T2: <a href="#">Using wohnen</a></li> </ul> <p>To revise a different topic from the past, here are BBC Bitesize links to every topic: <a href="#">CLICK HERE</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in German and English</li> <li>3. Choose a Quizlet set related to those words, and revise that.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Quizlet</b> - Join your Year 10 German group here:  10B/GE1 - <a href="https://quizlet.com/join/ZjEBhWRDb">https://quizlet.com/join/ZjEBhWRDb</a>  10C/GE1 - <a href="https://quizlet.com/join/ccCc6v78w">https://quizlet.com/join/ccCc6v78w</a>  10D/GE1 - <a href="https://quizlet.com/join/Nsgm7xnDX">https://quizlet.com/join/Nsgm7xnDX</a></p> <p><b>Active Learn</b> - Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</p>
<b>IT BTEC</b>	<p>Lesson 1  <a href="\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 1">\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 1</a></p> <p>Lesson 2  <a href="\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 2">\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 2</a></p> <p>Lesson 3  <a href="\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 3">\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 3</a></p>	<p><b>Notes:</b></p> <p>Use the link to get to the lesson resources.  You are working on this section of the coursework. Complete for homework.  Extension task:  Review all Knowitall Ninja questions.</p>

	<p><a href="#">are\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 3</a></p>	
	<p>Lesson 4  <a href="#">\\regisschool.sharepoint.com@SSL\DavWWWRoot\sites\studentshare\Documents\Subjects\Computing\2021 22\Year 10 Btec\Continuation of learning Lesson 4</a></p>	
<b>MEDIA STUDIES</b>	<p><a href="#">9. Double page feature text prep</a></p>	
	<p><a href="#">11. Final Photo Editing</a></p>	
<b>MUSIC</b>	<p>Please contact Mrs Boyes <a href="mailto:tracey.boyes@theregisschool.co.uk">tracey.boyes@theregisschool.co.uk</a></p>	
<b>PHOTOGRAPHY</b>	<p>Lesson 1</p> <p><b>Task 1:</b> Create an information slide on Still life. This should include information about Dutch still life and Vanitas.</p> <p><b>Task 2:</b> Create a mood board slide of still life photography and art images that inspire you. You must have at least 10 images. These should NOT be images of make up or bathroom toiletries. Think artistically about your images, not advertisements.</p> <p><b>Extension:</b> Add words to your mood board that are inspired by the work you have chosen. Complete an image analysis on an image of your choice.</p>	<p>Please use this <a href="#">Powerpoint</a> for image ideas and further details instructions. Any images you need to copy are on the PowerPoint.</p> <p>This work should all be completed on your new PowerPoint for the summer term and shared with your teacher.</p> <p>If you have any questions, please email your teacher.</p>
	<p>Lesson 2</p> <p><b>Task 1:</b> Copy this image onto a new slide in your PowerPoint. You will find this Image on arbor. Complete a mind map image analysis on this Vanitas painting. <i>painting by Pieter Claesz</i></p> <ul style="list-style-type: none"> <li>Describe the image.</li> </ul>	



- What key things are the focus of the image?
- What do you look at first? Why do you think this?
- What colours can you see?
- Where do you think the light is coming from?
- What shapes can you see?
- Is there pattern, texture or lines within the image?
- What do you think this image is about?
- Label any symbolism you think the object might suggest.

**Task 2:** Choose a second still life image of your choice and complete a mind map image analysis on the photographs or painting.

- Describe the image.
- What key things are the focus of the image?
- What do you look at first? Why do you think this?
- What colours can you see?
- Where do you think the light is coming from?
- What shapes can you see?
- Is there pattern, texture or lines within the image?
- What do you think this image is about?
- Label any symbolism you think the object might suggest.

### Lesson 3

**Task 1:** Choose one of these images, copy to your PowerPoint and answer the questions in full sentences.

- What do you notice about the composition?
- What is the rule of thirds? How has it been used in still life compositions?
- What do you notice about the lighting?
- How can the lighting effect the colour?

**Task 2:** Plan a shoot in response to the research you have completed so far.

It is up to you what objects you use, but you must have a reason

	<p>for them- you must have been inspired by Dutch still life and Vanitas painting. On your plan you must include:</p> <ul style="list-style-type: none"> <li>• What objects are going to be in your images? Why?</li> <li>• What are you setting your still life on? What surface and backdrop? Why? Do you want to experiment with a couple of different backgrounds?</li> <li>• What lighting are you going to use? Torches, focusing lighting, desk light, fairy lights, warm lighting etc.</li> <li>• What are you hoping to learn or discover from this shoot?</li> </ul> <p>Extension- you can add images that inspired this shoot and sketches of your plans.</p>	
	<p>Lesson 4- Sketch out the plans for your photoshoot. You should have at least 6 different images planned with different objects and compositions. You should label each image with the objects and materials you will use and what type of lighting and direction the lighting will come from. Keep these safe and upload them to your Portfolio</p>	
<p><b>PHYSICAL EDUCATION BTEC</b></p>	<p>Revisit knowledge from your SPs. Unstructured non teacher set work for the year 10s would be from their SPs. Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr Purgavie <a href="mailto:Benjamin.Purgavie@theregisschool.co.uk">Benjamin.Purgavie@theregisschool.co.uk</a> Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a> Mrs Lovelock <a href="mailto:Jennifer.Lovelock@theregisschool.co.uk">Jennifer.Lovelock@theregisschool.co.uk</a> Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a> Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a> Mr Parkinson <a href="mailto:Samuel.Parkinson@theregisschool.co.uk">Samuel.Parkinson@theregisschool.co.uk</a></p>